PERFORMANCE AGREEMENT

IN TERMS OF THE:

LOCAL GOVERNMENT: MUNICIPAL SYSTEMS ACT, 2000 (32 OF 2000), AS AMENDED

AND

LOCAL GOVERNMENT: MUNICIPAL PERFORMANCE REGULATION FOR MUNICIPAL MANAGERS AND MANAGERS DIRECTLY ACCOUNTABLE TO MUNICIPAL MANAGERS, 2006

AND

LOCAL GOVERNMENT: REGULATIONS ON APPOINTMENT AND CONDITIONS
OF EMPLOYMENT OF SENIOR MANAGERS, 2014

Entered into by and between

The CITY OF MATLOSANA herein represented by

LESEGO SEAMETSO

in her capacity as

Municipal Manager (hereinafter referred to as the Employer)

and

NKWE MARX MOABELO

as the

<u>Director: Corporate Support</u> (hereinafter referred to as the Employee)

For the Period

1 July 2024 to 30 June 2025

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PERFORMANCE AGREEMENT

ENTERED INTO BY AND BETWEEN:

The CITY OF MATLOSANA herein represented by LESEGO SEAMETSO (ID NR. 870301 0275 080) in her capacity as the MUNICIPAL MANAGER (hereinafter referred to as the Employer) and NKWE MARX MOABELO (ID NR. 850605 5878 084) in her capacity as the DIRECTOR: CORPORATE SUPPORT of the Municipality (hereinafter referred to as the Employee).

WHEREBY IT IS AGREED AS FOLLOWS:

1. INTRODUCTION

- 1.1 The **Employer** has entered into a contract of employment with the **Employee** in terms of section 57(1)(a) of the Local Government: Municipal Systems Act 32 of 2000, as amended ("the Systems Act"). The **Employer** and the **Employee** are hereinafter referred to as "the Parties".
- 1.2 Section 57(1)(b) of the Systems Act, as amended read with the Contract of Employment concluded between the parties, requires the parties to conclude an annual performance agreement.
- 1.3 The parties wish to ensure that they are clear about the goals to be achieved, and secure the commitment of the Employee to a set of outcomes that will secure local government policy goals.
- 1.4 The parties wish to ensure that there is compliance with Sections 57(4a), 57(4b) and 57(5) of the Systems Act and Section 57(4c) of the Systems Amendment Act.

2. PURPOSE OF THIS AGREEMENT

The purpose of this Agreement is to -

- 2.1 comply with the provisions of Section 57(1)(b), (4a), (4b) and (5) of the Systems Act, Section 57(4c) of the Systems Amendment Act, as well as the employment contract entered into between the parties;
- 2.2 specify objectives and targets defined and agreed with the employee and to communicate to the employee the employer's expectations of the employee's performance and accountabilities in alignment with the Integrated Development Plan (IDP), Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the municipality;
- 2.3 specify accountabilities as set out in a performance plan, which forms an Annexure to the Performance Agreement;
- 2.4 monitor and measure performance against set targeted outputs and outcomes;
- 2.5 use the Performance Agreement as the basis for assessing whether the employee has met the performance expectations applicable to his or her job;
- 2.6 in the event of outstanding performance, to appropriately reward the employee; with Section 11 of this agreement and
- 2.7 give effect to the employer's commitment to a performance-orientated relationship with its employee in attaining equitable and improved service delivery.

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3 COMMENCEMENT AND DURATION

- 3.1 This Agreement will commence on the 1 JULY 2024 and will remain in force until 30 JUNE 2025 thereafter a new Performance Agreement, Performance Plan and Personal Development Plan shall be concluded between the parties for the next financial year or any portion thereof.
- 3.2 The parties will include a new performance agreement that replaces this agreement at least once a year not later than 31st of July of the succeeding financial year.
- 3.3 This Agreement will terminate on the termination of the Employee's contract of employment.
- 3.4 The content of this Agreement may be revised at any time during the above-mentioned period to determine the applicability of the matters agreed upon.
- 3.5 If at any time during the validity of this Agreement the work environment alters (whether as a result of government or council decisions or otherwise) to the extent that the contents of this Agreement are no longer appropriate, the contents shall immediately be revised.

4 PERFORMANCE OBJECTIVES

- 4.1 The Performance Plan (Annexure A) sets out-
 - 4.1.1 The performance objectives and targets that must be met by the Employee; and
 - 4.1.2 The time frames within which those performance objectives and targets must be met.
 - 4.1.3 The Competencies (Annexure B) definitions in terms of regulation 21 of 17 January 2014 are required, to operate effectively as senior manager in the Local Government environment.
- 4.2 The performance objectives and targets reflected in the Performance Plan (Annexure A) are set by the **Employer** in consultation with the **Employee** and based on the Integrated Development Plan (IDP), Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the **Employer**, and shall include:
 - 4.2.1 Key objectives that describe the main tasks that needs to be done.
 - 4.2.2 Key performance indicators that provide the details of the evidence that must be provided to show that a key objective has been achieved.
 - 4.2.3 Target dates that describe the timeframe in which the work must be achieved.
 - 4.2.4 Weightings that show the relative importance of the key objectives to each other.
- 4.3 The Personnel Development Plan (Annexure C) sets out the employee's personnel development requirements in line with the objectives and targets of the employer.
- 4.4 The **Employee**'s performance will, in addition, be measured in terms of contributions to the goals and strategies set out in the **Employer**'s Integrated Development Plan.

5 PERFORMANCE MANAGEMENT SYSTEM

5.1 The Employee agrees to participate in the performance management system that the Employer adopts or introduces for the Employer, management and municipal staff of the Employer.

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- 5.2 The Employee accepts that the purpose of the performance management system will be to provide a comprehensive system with specific performance standards to assist the Employer, management and municipal staff to perform to the standards required.
- 5.3 The Employer will consult the Employee about the specific performance standards and targets that will be included in the performance management system as applicable to the Employee.
- 5.4 The Employee undertakes to actively focus towards the promotion and implementation of the KPAs (including special projects relevant to the employee's responsibilities) within the local government framework.
- 5.5 The criteria upon which the performance of the **Employee** shall be assessed shall consist of two components, both of which shall be contained in the Performance Agreement.
 - 5.5.1 The **Employee** must be assessed against both components, with a weighting of 80:20 allocated to the Key Performance Areas (KPA's) and the Competencies respectively.
 - 5.5.2 Each area of assessment will be weighted and will contribute a specific part to the total score.
 - 5.5.3 KPA's covering the main areas of work will account for 80% and Competencies will account for 20% of the final assessment.
- The **Employee**'s assessment will be based on his / her performance in terms of the outputs / outcomes (performance indicators) identified as per attached Performance Plan (Annexure A), which are linked to the KPA's, and will constitute 80% of the overall assessment result as per the weightings agreed to between the **Employer** and **Employee**:

Key Performance Areas (KPA's)	Weighting
Service Delivery & Infrastructure Development	0%
Municipal Institutional Development and Transformation	54%
Local Economic Development (LED)	0%
Municipal Financial Viability and Management	11%
Good Governance and Public Participation	34%
Total	100%

- 5.7 In the case of Senior Managers directly accountable to the Municipal Manager, key performance areas related to the functional area of the relevant manager must be subject to negotiation between the municipal manager and the relevant manager.
- 5.8 The competencies will make up the other 20% of the **Employee**'s assessment score. The competencies are split into two groups, Leading competencies that drive strategic intent and direction and Core competencies which drive the execution of the leading competencies.

1	LEADING COMPETENCIES	WEIGHTING
Strategic Direction and Leadership	 Impact and Influence Institutional Performance Management Strategic Planning and Management Organisational Awareness 	8.33%
People Management	 Human Capital Planning and Development Diversity Management Employee Relations Management Negotiation and Dispute Management 	8.33%

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Program and Project Management	 Program and Project Planning and Implementation Service Delivery Management 	8.33%
Wanagement	Program and Project Monitoring and Evaluation	
	Budget Planning and Execution	8.33%
Financial Management	Financial Strategy and Delivery	0.5576
	Financial Reporting and Monitoring	
	Change Vision and Strategy	0 220/
Change Leadership	Process Design and Improvement	8.33%
	Change Impact Monitoring and Evaluation	
	Policy Formulation	8.33%
Governance Leadership	Risk and Compliance Management	0.33%
	Cooperative Governance	
	CORE COMPETENCIES	WEIGHTING
	Moral Competence	8.33%
	Planning and Organising	8.33%
	Analysis and Innovation	8.33%
Knowled	lge and Information Management	8.33%
	Communication	8.33%
F	Results and Quality Focus	8.33%
TOTAL PERCENTAGE		100%

6. EVALUATING PERFORMANCE

- 6.1 The Performance Plan (Annexure A) to this Agreement sets out -
 - 6.1.1 The standards and procedures for evaluating the Employee's performance; and
 - 6.1.2 The intervals for the evaluation of the **Employee**'s performance.
- 6.2 Despite the establishment of agreed intervals for evaluation, the Employer may in addition review the Employee's performance at any stage while the contract of employment remains in force.
- 6.3 Personal growth and development needs identified during any performance review discussion must be documented in a Personal Development Plan (Annexure C) as well as the actions agreed to and implementation must take place within set time frames.
- 6.4 The **Employee**'s performance will be measured in terms of contributions to the goals and strategies set out in the **Employer**'s SDBIP as described in 6.6 below.
- 6.5 The **Employee** will submit quarterly performance reports (SDBIP) and a comprehensive annual performance report prior to the performance assessment meetings to the evaluation panel chairperson for distribution to the panel members for preparation purposes.
- 6.6 The **Employee** will submit quarterly performance reports on the implementation of the Financial Recovery Plan, on approved thereof.
- 6.7 The annual performance appraisal will involve:
 - 6.7.1 Assessment of the achievement of results as outlined in the Performance Plan:
 - (a) Each KPA should be assessed according to the extent to which the specified standards or performance indicators have been met and with due regard to ad hoc tasks that had to be performed under the KPA.

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- (b) A rating on the five-point scale described in 6.7 below shall be provided for each KPI or group of KPI's which will then be multiplied by the weighting to calculate the score.
- (c) The **Employee** will submit his/her self evaluation to the **Employer** prior to the final assessment.
- (d) In the instance where the employee could not perform due to reasons outside the control of the employer and employee, the KPI will not be considered during the evaluation. The Employee should provide sufficient evidence in such instances.
- (e) An overall score will be calculated based on the total of the individual scores calculated above.
- (f) The applicable assessment rating calculator must be used to add the scores and calculate a final KPA score.

6.7.2 Assessment of the Competencies

- (a) Each competency will be assessed in terms of the description provided in (Annexure B).
- (b) An indicative rating on the five-point scale should be provided for each competency.
- (c) This rating should be multiplied by the weighting given to each competency during the contracting process, to provide a score.
- (d) The applicable assessment rating calculator must be used to add the scores and calculate a final competency score.

6.7.3 Overall rating

An overall rating is calculated by using the applicable assessment-rating calculator. Such overall rating represents the outcome of the performance appraisal.

6.8 The assessment of the performance of the **Employee** will be based on the following rating scale for KPA's and Competencies:

Rating scale for KPA's

Level	Terminology	Description
5	Outstanding performance	Performance far exceeds the standard expected of an employee at this level. The appraisal indicates that the Employee has achieved above fully effective results against all performance criteria and indicators as specified in the PA and Performance Plan and maintained this in all areas of responsibility throughout the year.
4	Performance significantly above expectations	Performance is significantly higher than the standard expected in the job. The appraisal indicates that the Employee has achieved above fully effective results against more than half of the performance criteria and indicators and fully achieved all others throughout the year.
3	Fully effective	Performance fully meets the standards expected in all areas of the job. The appraisal indicates that the Employee has fully achieved effective results against all significant performance criteria and indicators as specified in the PA and Performance Plan.

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Level	Terminology	Description
2	Not fully effective	Performance is below the standard required for the job in key areas. Performance meets some of the standards expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against more than half the key performance criteria and indicators as specified in the PA and Performance Plan.
1	Unacceptable performance	Performance does not meet the standard expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against almost all of the performance criteria and indicators as specified in the PA and Performance Plan. The employee has failed to demonstrate the commitment or ability to bring performance up to the level expected in the job despite management efforts to encourage improvement.

Rating scale for Competencies

Level	Terminology	Description
1	Basic	Applies basic concepts, methods, and understanding of local government operations, but requires supervision and development intervention.
2	Competent	Develops and applies more progressive concepts, methods and understanding. Plans and guides the work of others and executes progressive analysis.
3	Advanced	Develops and applies complex concepts, methods and understanding. Effectively directs and leads a group and executes in-depth analysis.
4	Superior	Has a comprehensive understanding of local government operations, critical in strategic shaping direction and change, develops and applies comprehensive concepts and methods.

- 6.9 For purposes of evaluating the annual performance of the Municipal Manager, an evaluation panel constituted of the following persons must be established: -
 - 6.9.1 Executive Mayor;
 - Chairperson of the performance audit committee or the audit committee in the absence of 6.9.2 a performance audit committee;
 - 6.9.3 Member of the Mayoral Committee;
 - Mayor and/or Municipal Manager from another municipality; and 6.9.4
 - Member of a ward committee as nominated by the Executive Mayor. 6.9.5
- 6.10 For purposes of evaluating the annual Performance of Senior Managers directly accountable to the Municipal Manager, an evaluation panel constituted of the following persons must be established:-
 - Municipal Manager; 6.10.1
 - 6.10.2 Chairperson of the performance audit committee or the audit committee in the absence of a performance audit committee;
 - 6.10.3 Municipal Manager from another municipality.
- The Performance Management Unit of the municipality must provide secretariat services to the 6.11 evaluation panels referred to in paragraphs 6.9 and 6.10.

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7. SCHEDULE FOR PERFORMANCE REVIEWS

7.1 The performance of each Employee in relation to his / her performance agreement shall be reviewed on the following dates with the understanding that reviews in the first and third quarter may be verbal if performance is satisfactory:

First quarter Second quarter Third quarter July 2024 – September 2024 October 2024 – December 2024 January 2025 – March 2025

Fourth quarter

April 2025 - June 2025

- 7.2 The Employer shall keep a record of the mid-year review and annual assessment meetings.
- 7.3 Performance feedback shall be based on the **Employer**'s assessment of the **Employee**'s performance.
- 7.4 The Employer will be entitled to review and make reasonable changes to the provisions of (Annexure A) from time to time for operational reasons. The Employee will be fully consulted before any such change is made.
- 7.5 The **Employer** may amend the provisions of (Annexure A) whenever the performance management system is adopted, implemented and / or amended as the case may be. In that case the **Employee** will be fully consulted before any such change is made.

8. DEVELOPMENTAL REQUIREMENTS

The Personal Development Plan (PDP) for addressing developmental gaps is attached as (Annexure C). Such plan may be implemented and/or amended as the case may be after each assessment.

9. OBLIGATIONS OF THE EMPLOYER

- 9.1 The Employer shall -
 - 9.1.1 Create an enabling environment to facilitate effective performance by the employee;
 - 9.1.2 Provide access to skills development and capacity building opportunities;
 - 9.1.3 Work collaboratively with the **Employee** to solve problems and generate solutions to common problems that may impact on the performance of the **Employee**;
 - 9.1.4 On the request of the **Employee** delegate such powers reasonably required by the **Employee** to enable him / her to meet the performance objectives and targets established in terms of this Agreement; and
 - 9.1.5 Make available to the Employee such resources as the Employee may reasonably require from time to time to assist him / her to meet the performance objectives and targets established in terms of this Agreement.

10. CONSULTATION

- 10.1 The **Employer** agrees to consult the **Employee** timeously where the exercising of the powers will have amongst others
 - 10.1.1 A direct effect on the performance of any of the Employee's functions;
 - 10.1.2 Commit the Employee to implement or to give effect to a decision made by the Employer; and

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- 10.1.3 A substantial financial effect on the Employer.
- 10.2 The **Employer** agrees to inform the **Employee** of the outcome of any decisions taken pursuant to the exercise of powers contemplated in 10.1 as soon as is practicable to enable the **Employee** to take any necessary action without delay.

11. MANAGEMENT OF EVALUATION OUTCOMES

- 11.1 The evaluation of the **Employee's** performance will form the basis for rewarding outstanding performance or correcting unacceptable performance.
- 11.2 A performance bonus of between 5% to 14% of the all-inclusive annual remuneration package may be paid to the Employee in recognition of outstanding performance to be constituted as follows:

Perfor	mance Score	Parformance Ponue Parcentage
From	То	Performance Bonus Percentage
130%	133%	5%
134%	137%	6%
138%	141%	7%
142%	145%	8%
146%	149%	9%
150%	153%	10%
154%	157%	11%
158%	161%	12%
162%	165%	13%
166%	169%	14%

- 11.3 In the case of unacceptable performance, the Employer shall -
 - 11.3.1 Provide systematic remedial or developmental support to assist the Employee to improve his or her performance; and
 - 11.3.2 After appropriate performance counselling and having provided the necessary guidance and/ or support as well as reasonable time for improvement in performance, the **Employer** may consider steps to terminate the contract of employment of the **Employee** on grounds of unfitness or incapacity to carry out his or her duties.

12. DISPUTE RESOLUTION

- 12.1 Any disputes about the nature of the **Employee**'s performance agreement, whether it relates to key responsibilities, priorities, methods of assessment and/ or any other matter provided for, shall be mediated by
 - 12.1.1 The MEC for local government in the province within thirty (30) days of receipt of a formal dispute from the **Employee**; or
 - 12.1.2 Any other person appointed by the MEC.
 - 12.1.3 In the case of Senior Managers directly accountable to the Municipal Manager, a member of the municipal council, provided that such member was not part of the evaluation panel provided for in sub-regulation 27(4)(e) of the Municipal Performance Regulations, 2006, within thirty (30) days of receipt of a formal dispute from the employee;

whose decision shall be final and binding on both parties.

BC NM LR MODE 12.2 In the event that the mediation process contemplated above fails, clause relevant of the Contract of Employment shall apply.

13. GENERAL

- 13.1 The contents of this agreement and the outcome of any review conducted in terms of (Annexure A) may be made available to the public by the **Employer**.
- 13.2 Nothing in this agreement diminishes the obligations, duties or accountabilities of the **Employee** in terms of his/ her contract of employment, or the effects of existing or new regulations, circulars, policies, directives or other instruments.
- 13.3 The performance assessment results of the **Employee** must be submitted to the municipal council by the **Employer** within fourteen (14) days after the conclusion of the assessment for information purposes.

14. PERFORMANCE APPRAISALS

14.1 The **Employee** will be responsible for developing annual performance work plans and conducting performance appraisals with all staff in the Directorate as stipulated in Section 27 of the 2020 Performance Management System Framework document and Local Government Municipal Staff Regulations in terms of Gazette 45181, September 2021.

15. MIMIMUM COMPETENCY LEVELS

15.1 The **Employee** shall ensure to attain the minimum competency levels required for the position within 18 months after the date of appointment, published in the Local Government Finance Management Act, 2003 Amendments to Municipal Regulations on Minimum Competency levels 2007, Government Notice 41996 of 26 October 2018.

Thus, done and signed at KLERKSDORP on this the 3rd day of JUNE 2024

AS WITNESSES:

EMPLOYEE

Thus, done and signed at KLERKSDORP on this the 3rd day of JUNE 2024

AS WITNESSES:

EMPLOYER

Performance Plan

DIRECTOR: CORPORATE SUPPORT NM MOABELO

CITY OF MATLOSANA Period 1 JULY 2024 to 30 JUNE 2025

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DIRECTORATE CORPORATE SUPPORT MR NM MOABELO

DIRECTORATE CORPORATE SUPPORT

TOTAL WEIGHTING PER KEY PERFORMANCE AREA (KPA) = 100%.
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Municial Insultational Development and Transformation (16)
Local Ecountia Development and Transformation (16)
Municial Francial Viability & Management (4)
Good Governance and Public Perfolpetion (12)

0% 0% 11% 34% 100%

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DIRECTORATE CORPORATE SUPPORT

	Portfolio of Evidence	Su. Angalar. Capy of colivery book.	Litigation register, tem. Copy of "membe". May Co / Council resolution	Inspection reports. Resolution	Audit report.	RoE COIDA coassamont coassamont chounter Requisition Proof of payment Letter of good standing
	Comments					
	Planned Remedial					
	Researt for Deviation					
	Actual Expanditure / Revenue					
	Quarterly Actual Achlevement					
	Rating					
	Quarterly Projected Target	In or SL.Na dreithout IN not SL.Na dreithout IN not SL.Na dreithout with no working days a control of SL.Na dreithout within 10 Not SL.Na dreithout in SL.Na dreithout in Not SL.Na dre	2 Liligutione Report to MayCo / Council 1 Liligation Report to MayCo / Council 2 Liligations Report to MayCo / Council MayCo / Council MayCo / Council	30 OHS Inspections conticted 30 OHS Inspections conducted 30 OHS Inspections 30 OHS Inspections conducted 30 OHS Inspections 30 OHS Inspections	1 OHS audit conducted	Resolpt of RoE. Complete Combine documentation and aveiging assessment Complete requisitions formate requisitions payment. R3 836 278
SERVING STATE	Quarter	- 0 0 z	- 2 6 4	- 2 6 +	- 0 8 4	- 12 00 4
	Sase line					
	Revised Target / Adjustment Gase line Quarter Budget					
	Budget					R 3 828 278
	#	. 30 Fed	od by R0	80 025	οπ 0	
	Annual Performance Target	Enturing Stiff at SLA for altocated intriders in the control and malated within 10 working days by 30 Jane 2025	Reporting 8 liligation causes instituted by and against the invincipality to Council by 30 June 2025	Conducting 120 OHS Inspections in Counted absentinents by 30 June 2005.	Conduding 2 OHS Audits by 30 June 2025	Administrating the amusi COIDA assessment process by 30 June 2025
	Key Performance Indicators (KPI) and Type	Percentage of SLAs to all allocabed benders of projects to all allocabed benders of projects to all allocabed benders denders and instituced within 10 working days.	Number of lifepison cases heltuled by and ageinst the municipality	Number of OHS happosions in Council departments conducted	Number OHS audits conducted	Armusi COIDA assosament process adminitotrated
	Objectives .	To comply with largal requirements (sea 116 of MFMA), requirements (sea 116 of MFMA).	To provide ligation report to Council	To conduct OHS Inspections to ennure legal compliance and a safe working environment	To conduct OHS audills to ensure she all deviations be corrected ascording to the Act	To ensure compliance with Compensation of Conjugation of Conjugation of Conjugation of Conjugation of Information of Informati
The same	Видибіэм	25.9%	7,9%	2,9%	2.9%	2,9%
No. of Concession, Name of Street, or other Persons, Name of Street, or other Persons, Name of Street, Name of	DDM 85810881	волетамод роод	600d Governance I C88	sonemavoð booð	Good Governance	волиятичного Сооб
	Key Performance Area (KPA)	noilequains quiet plus sons mayo o bood	Cood Covernance and Public Participation	isnoitiveni isoioniM bes inampoleveCi noisimolaristi	lanoidus ladioineM bras Inamolavad rožamolana I	bne knamgoleved knodučeni kapineM nodemolarati
	Responsible Person	izreacht ia	isnayoM M	E Waunye	evausty 3	им моізоєпувле
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DIRECTORATE CORPORATE SUPPORT

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	Portfolio of Evidence	Vote Number, GO40.	Appointment letter of service	provider. Attendance	Names of	Vote Number,	letter from SETA			2023/24 WSP	and 2022/23 ATR			Proof of	SUDMINUS.	repart Repart		Notices. Attendance	Minutes, EE Plan			Notices. Attendance	register, Minutes		ı	Notices. Attendence	material			
	Commente																													
-	Planned Remedial Action																													
	Reason for Davintion																													
	Actual Expenditure / Revenue																													
	Quarterly Actual Achlevement																													
	Rating																													
	Quarterly Projected Targot		20% R400 000 apent	50% R1 000 000 epent	100% R2 000 000 spent		30% R300 000 collected	50% R500 000 collected	100% R1 000 000 collabted			2025/26 WSP and 2024/25 ATR submitted	o LGSETA			2023/24 EE report submitted to Department of Lebour by 15 January 2025		t EECF consultative mesting convened	1 EECF consultaiive moeting convenad	1 EECF cansulative meeting convened	1 EECF consultativo meeting convened	2 LLF meetings convened	1 LLP meeting donvaned	2 LLF moetings convened	2 LLF meetings convened	2 Workshop canduated / co-ordinated	2 Workshop conducted / co-ordinated	2 Workshop conducted / co-ordinated	2 Workshop conducted 1	
	Quarter	-	2	67	-4	-	2	60	4	-	CV (7 4		-	2	т	4	1	73	69	4	-	2		-4	-	2	67	4	
	Revised Target / Adjustment Base line Budget																													
	Budget 1.A	RZ 000 000 (R1 000 000 +	1 000 000)			R 1 000 000				RO				08				80				RO				RO				
		Spending on Skila Development R (Training) for 2025/26 by 30 June 2025 (F			ž	tecelving a mandatory grant from SETA	June 2025			•	2024/25 ATR to LGSETA by 30 April 2025				Employment Equity Report to	2026		Convening 4 EECF consultative meetings by 30 June 2025				Convening 7 LLF meetings by 30 June R 2025				Conducting and tor co-ordinating 8 workshops on employment related	issues and the Collective Agreement by 30 Juna 2025			
	Key Performence Indicators (KPI) and Type	Rand value spent on Skills Development (Training)	expendiure for 2025/26			Rand value Income received F	Income/Rec for 2023/2025			~ ≝				Number of Employment Equity Reports submitted (a fine Department of Lebour				Number of EECF meetings convened			Number of LLF meetings convened				Number of workshops on employment related issues and the Callactive Agreement conducted					
	Objectives		Implementing its workplace skill plan			To obtain revenue from a		Implementing its workpiace skill plan		To comply with WSP legislation				To comply with EE legistation				To convene Employment Equity Consultative Forum meetings to	oomply with legislation and monitoring of the implementation of EE plan			To convene LLF meetings to ensure inclustrial harmony				To conduct workshops on employment related issues and				
	Pohlasi	2,9%				2,9%				2,9%				2,9%				2,9%				2,9%				2,9%				
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	Key Performance Area (KPA)			isni i teq gensivi i		Aging		tani iso ganaM J		P	ns in	eni Isqioir emqolava moleneni	KO		brs	uniopal Institu Development Esmolanat			orođujija: Oransnit i		Na Develops			ni laqioir bns Jna	MAL Repeloper			noituilieni Dienest br		
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	Partfollo of Evidence	Monthly report		1		Monthly helpdesk report		· · · · · · · · · · · · · · · · · · ·	1	Notions/Agenda Minutes Attendance	rogister.	T	ı	Notices/Agenda Minutes Attendence	- rogleter.		
	Comments																
	Plannad Remedial Action																
	Reason for Deviation																
	Antuel Expenditure / Revenue																
	Quarterly Actual Achievement																
	Rating															-	
	Quarterly Projected Target	98% Nr of aalls loged/Nr of aall resotved within 5 working days	98%. Nr of calls loged/Nr of call resolved within 5 working days.	98% Nr of aalis lagad/Nr of aali rasatved within 5 working days	98% Nr of oalls loged/Nr of oall reactived within 5 working days	98% Nr of dalls loged/Nr of dall resolved within 5 working days	98% Nr of calls loged/Nr of call resolved within 5 working days	98% Nr of abils logod/Nr of call rosolvod within 5 working days	98% Nr of cells loged/fvr of cell resched within 5 working days	2 ICT Steering Committee meetings convened	2 ICT Steering Committee meetings convened	2 ICT Stearing Committee moeilings convened	2 ICT Stearing Committee mostings convened	1 ICT awareness programmes conducted	1 ICT awareness programmes conducted	1 ICT awareness programmes conducted	1 ICT awareheau programmes conducted
	Querter	-	2	m	4	+	64	м	4	-	2	e	4	-	121	г.	4
	Bace Ille																
	Revised Target / Adjustment Base line Querter Budget																
	Budget	RO				0 &				RO				R0			
	Annual Performance Target	Ensuring 98% of network downlime to all municipal offices be resolved within 5 working days by 30 Juno 2025				Ensuring 98% of all IT calls rolated to eupport are resolved within 5 working days in all Municipol offices within Council by 30 June 2025				Convening 8 ICT Steering Committee R moolings by 30 Juno 2025				Conducting 4 ICT awareness R programmes by 30 June 2025			
	Key Performance Indicators (KPI) and Type	Percentage of connectivity to all Municipal offices within 5 working days in Council resolved				Percentage of all IT cells related to support are resolved within 5 working days in all Municipal offices				Number of ICT Steering Committee meetings convened				Number of ICT Awareness programmes conducted			
	Objectives	To resolve network downtime to Percentage of connectivity encue not before connectivity can life all that Munipal offices within the City of 5 workfly days in Council Meliosana.				To ensure fully functional IT notpdask				To ensure corporate governance of IT in the City of Maticsens				To encure IT cyber security in the City of Metlosuna			
6	rotidgiaM	2.9%				2,9%				2,9%				2,9%			
	DDW BSB1C88		Cepecity	snotufieril			Capacity	snožulisni			Capacity	Enolulis nì			Agoedeg	lenoturiten)	
	Key Performen Area (KP)	กดรัสกาดใชก	esT bns toerago	leveO isnotutie	nl leqisinuM	notemeten	erT bas Inemga	stiutional Develo	ni leqioinuM	bras fre	Developme	isnoituitizni l noiznati	sążośnukł	bns fr	Developmen	lsnofutilan b molanari	eqizinul
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	Portions of Evidence	Notices.	- Atlendanco register, Course	materiel		Notices.	Attendance	makeriel		Notices	Attendance	register. Course		_	Reports to Council Council	resolution						***			Schedule of	Agenda.	Minutes. Attendance	Register. Reports to	MayOo / Council., Council / MayCo	resolution	•	-							
	Commente				-																				100														
	Planted Remedial Action																																						
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	Querterly Actual Achievement																														-								
	Rating		_					_	•																														
	Quarterly Projected Target	6 Imbizos conducted	6 Imbizos conducted	6 Imbizos conducted	6 Imbizos conducted			1 Matric Excellence Award	palamana a			ſ	Courth Danies and hold	R100 000	1 Ward Committee report on service delivery?	burning issues submitted to Council.	3	a ware committee report on service delivery /	burning teaues submitted to Council,	1 Ward Committee report	on service delivery / burning issues submitted	to Council.	1 Ward Committee report	burning leaves cubmilled to Council,	100% 39 Functional ward	committees / Nr of ward	committee meetings conducted and reports	aubmitted	100%	39 Functional ward committees / Nr of ward	committee meelings conducted and reports	committee	100% 39 Functional ward	dommittees / Nr of ward committee meetings	submitted and reports	100%	39 Functional ward committees / Nr of ward	conducted and reports	submitted
	Base line Guarter	-	2	69	4	-	2	"	1	-		N	67	**		-			67		m			<			-				~			, ,				4	
	Revised Targot ! Adjustment Budgot																																						
	Budget	RO				RO				R 100 000					RO										R0														
		Conducting 24 Imbizos in the Mattesana F	מופס הא מחוום לחלם				to students in KOSH area to further their shirles to shallon by Cahmen 2008.	סווי אופס אל ו כאו אפול איס		Hosting 1 Youth Day event by 30 June	2025				Submitting 4 Ward Committee reports to cauncil to identify and evaluate the										Submitting 100% functionally of Ward R	council to Improve municipal	responsiveness by 30 June 2025												
		Number of Imbizos in the Matinsapa area conditioned				Number of matric	a excellency awarded to	assist with education		Number of Youth Day					Number of Ward Committee reports submitted to council		leaues within the Coffi								Percentage of ward committees that are	functional (meat four times a	od hav	CoM municipal pros											
	Objectives	To enhance public participation es per legislation to identify	community needs and concerns	and to inform the community of	Mallosana area	To award matria excellency	awards to students in KOSH area			To host a Youth Day event to		participations			To submil Ward Committee reports to Council to comply with	MSA Act 32 of 2000 Chapter 4 sec 17(3) and Municipal	Structures Apt 117 of 1998, sec	aervice delivery rendered /	burning lasues by council						Improved municipal responsiveness														
	Bugulöragg	2,9%				2,9%				2,9%					2,9%										2,9%														
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	Key Performance Area (KPA)		oğçı	roð t Ind P	2	ec	030	oveo l nd Pu nfogs	5				vo2 b Pl 384			nošen	notar	siT be	e lasax	dojana	/G lisne	dustan	leckoù	my					юств	notena	√T brast	uəuxio	jeve(jeve	uognągs	ni tegizir	in/d			
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DIRECTORATE CORPORATE SUPPORT

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Notica. Agenda, Minutos. Atlandance Register. Reports to MayCo / Council, Council / MayCo resolution

Portfollo of Evidence

Comments

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Reason for Dovistion

Actual Expenditure (

Quarterly Actual Achievement

Rating

Quarterly Projected Target

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Revised Target ! Adjustment | E Budget

Budget

Annual Parformance Target.

Key Performance Indicators (KPI) and Type

Objectives

Weighting

75%
39 Councillor-convened community meeting / Nr of councillor-convened community meeting

Conducting at least 75% of one councilion-conversed community meeting to improve municipal responsiveness by 30 June 2025

Percentage of wards that have held at least one councillor-convened community meeting

Improved municipal responsiveness

75%
39 Councillor-convened
community meeting? Nir
of counciliar-convened
community meeting

75%
39 Cauncillar-convened community meeting / Nr of councillar-convened community meeting

75%
39 Councillor-convened community meeting / Nr of councillor-convened community meeting

1 RHR warkshop conducted. R18 694

Conducting / fealitating 2 RHR
d (Reconciliation, Healing and Renewal)
workfallops and 2 community events (se
per programme) in Mallosana area by 30
June 2028

Number of moral regeneration of generation workshops and (fine workshops and area conducted p

To conducted moral regenerations workshops and governite as per national legislation of to promote social development a within communities.

Notico, Agenda.
Minutea.
Attendance
Register.
Reports to
MayCo / Council.
Council / MayCo

Nation, Agenda.
Minutes.
Attendence
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Key Performance Area (KPA)	nodsamotensnī bre inemodered lenothātari isqoinuM	bas InamqolavaO lenodulileni legisinsM nolamolansT	Instropleve() is not uttent septiment not send the notation of send that the notation of the n	900	ORATE SUP
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					<i>•</i> ′2.1

Conducting 10 Traike meetings by 30 June 2026

Number of official Troiks meetings conducted

to ensure that we have functioning municipalities.

100%

DIRECTORATE CORPORATE SUPPORT

Ferrorma nce indicator	Data element	Baseline (Annual Performance of 2023/2024)	Annual target for 1st Quarter 2024/2025 as per SDBIP	1st Quarter Planned output as per SDBIP	Actual Output	Variation Reason(s) for variation	(a) Remedial	2nd Quarter Planned output as per SDBIP	Actual Variation	Reason(s) Remedial for variation action
MPLIANCE INDICATORS										
C2. Number of ExCo or Mayoral Executive meetings held		18,00	18.00	5				4.00		
		00'06	90'06	30				20,00		
	or managers were invited- held	12.00	12,00	3,00				3,00		
	in attendance (sum of) at all council meetings	None	None	None				None		
		18,00	18,00	9,00				4,00		
		00'0	00'0	00'0				00'0		
C89. Number of meetings of the Excutive or Mayoral Committee postponed due to lack of quorum	tee postponed due to lack of quorum	None	None	00'0				00'0		
C92. Number of agenda items deffered to the next council meeting	peting	00'0	00.00	00'0				00.00		

CORPORATE SUPPORT

ANCE OF	ANCE QUESTIONS									The Sales of the Sales			
52 53 55	What are the main causes of work sloppage in the past quarter by type of stoopage? Please list the name of the structure and date of every meeting of an official IGR structure that the municipality participated in this quarter. Where is the organisational responsibility for the IGR support function located within the municipality (inclusive of the reporting line)? Has a report by the Executive Committee on all decisions it has taken been submitted to Council this financial year?	Community disruptions No structure and no me N/a N/a	etings held	Community disruptions No structure and no meetings held N/a N/a	ss neetings held			ÖZZZ	Community disruption No structure and no r N/a N/a	0,00 0,00 N/A N/A			
Output Inc Performa nce indicator	Output Indicator Reporting Template: 2024-25 Performa Data element nce indicator	Baseline (Annual A Performance of 2023/2024)	Annual target for 2024/2025	1st Quarter Planned output as per SDBIP	st Quarter Actual Output	Variation for	Reason(s) F for variation	Remedial	2nd Quarter Planned output as per SDBIP	2nd Quarter Actual Output	Vadedion	Reason(s) for variation	Remedial
GG6.12 GG6.11 GG6.12	GG1.22 Percentage of vacant posts filed within 3 months since the date (dd/mm/yyyy) of authority to proceed with filling the vacancy (1) Number of vacant posts that have been filled GG5.11 Number of edive suspensions longer than three months (1) Simple count of the number of active suspensions in the municipality leating more than three months (1) Simple count of the number of active suspensions in the municipality leating more than three months (1) Simple count of the suspended officials for the reporting period (1) Simple countries (1) Simple coun	0,00% 0,00 0,00 10,00 10,00 R 684 621,00 F	15,00% 6,00 R 684 621,00	2.00					2				
8 8 2 2 2 4 2 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4	Number of councillors completed training Number of municipal officials completed training Number of days of sick leave taken by employeas Number of disciplinary cases for misconduct relating to fraud and corruption Number of disciplinary cases in the municipality Number of disciplinary cases in the municipality	2 86 9477.10 22 22	16,00 59,00 1322,60 3,00 12,00 3,00										

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QUAR	QUARTERLY COMPLIANCE INDICATORS											
દ	Number of litigation cases instituted by the municipality	2	2,00	2,00				2.00				
5 5 5	Number of litigation cases instituted against the municipality Number of forensic investigations instituted	=	0.00	1,00 Legal Services does not conduct forensic investigations	s not conduct fore	nsic investigations		0000				
5	Number of Yoren'sic Investigations condicced		000	Legal Services does, not conduct lorensic investigations	s not conduct fore	nsic investigations						
Output	Output Indicator Reporting Template: 2024-25											
Performa	Data element.	Baseline (Annual	Annual target for	1st Quarter Planned output	1st Quarter Actual	Variation Reason(s)	on(s) Remedia		2nd Quarter Actual	Variation Re	Reason(s) Re	temedial
indicator	ior	Performance of 2023/2024)	2024/2025	as per SDBIP	Output			as per SDBIP	200			
662.11	Percentage of ward committees with 6 or more ward committee members (excluding the ward councillor)	100.00%	100.00%		100.00%				100.00%			
		39,00	39,00		39,00				39,00			
2	(2) Total number of wards	39,00	39,00		39.00				39,00			
500		39.	39.00		19.00				19.00			
	(2) Total number of wards	39,00	39,00		39,00				39,00			
GG2.31	Percentage	To be determined	To be determined To be determined		100%							
	(t) number of official complaints received to according to municipal months and staticates (2) Number of official complaints received	No data			No data							
99 99 99	Number of displaced persons' to whom the municipality delivered assistance	0										
		the lack of service delivery namely. 1. Blocked sewage and storn water drainage systems. 2. Poor conditions of the roads. 3. Incorrect billing from municipal treasury. 4. Open spaces remain dirty and are alumping sites. 5, street lights that are unattended to.										
OMPLIA	OMPLIANCE INDICATORS											
ď	Nimbor of formal (minited) meatings between the Mainer Speaker and MM wass hald to doo just miniting matters	No April		10.01		Company of the second	The second second	300				The state of the s
353	Number of formal (minuted) the implacement of wayon, Speaker and Min were held to beging intuincipal made's Number of work stoppagages counting. Number of workstoppagages counting. Number of workstoppagages of the minister of the winding of the minister of workstoppagages.	10		10,00				10,00				
C25.	Number or approved demonstrations in the municipal area Number of profests reported	No data		28,00				28,00				

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How many public meetings were held in the last quarter at which the Mayor or members of the Mayoral/Executive committee provided a repd 12.
Please list the locality, date and cause of each incident of protest within the municipal area during the reporting period: COMPLIANCE QUESTIONS

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Local Government: Competency Framework for Senior Managers

DIRECTOR: CORPORATE SUPPORT NM MOABELO

CITY OF MATLOSANA
Period 1 JULY 2024 to 30 JUNE 2025

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LOCAL GOVERNMENT: COMPETENCY FRAMEWORK FOR SENIOR MANAGERS

1. Definitions

In this framework -

"core competencies" are competencies that cut across all levels of work in a municipality and enhance contextualised leadership that guarantees service delivery impact; and

"leading competencies" means competencies that are required to develop clear institutional strategy, initiate, drive and implement programs to achieve long-term sustainable and measurable service delivery performance results.

2. Competency Framework

- 2.1 This competency framework replaces regulation 26(8) of the Local Government: Municipal Performance Regulations for Municipal Managers and Managers directly accountable to Municipal Managers, (Government Notice No. 805) as published in Government Gazette No. 29089 of 1 August 2006.
- 2.2 A person appointed as a senior manager must have the competencies as set out in this framework. Focus must also be placed on the following key factors:
 - (a) Critical leading competencies that drive the strategic intent and direction of local government;
 - (b) Core competencies which senior managers are expected to possess, and which drive the execution of the leading competencies; and
 - (c) The eight Batho Pele principles.
- 2.3 The competency framework consists of six leading competencies which comprise of twenty (20) driving competencies that communicate what is expected for effective performance in local government.
- 2.4 The competency framework further involves six (6) core competencies that act as drivers to ensure that the leading competencies are executed at an optimal level.
- 2.5 There is no hierarchical connotation to the structure and all competencies are essential to the role of a senior manager to influence high performance. All competencies must therefore be considered as measurable and critical in assessing the level of a senior manager's performance.
- 2.6 The competency framework is underscored by four (5) achievement levels that act as benchmark and minimum requirements for other human capital interventions, which are, recruitment and selection, learning and development, succession planning, and promotion.

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3. Competency Framework Structure

The competencies that appear in the competency framework are detailed below.

	LEADING COMPETENCIES							
	Impact and Influence							
Strategic Direction and	Institutional Performance Management							
Leadership	Strategic Planning and Management							
200207.0	Organisational Awareness							
	Human Capital Planning and Development							
	Diversity Management							
People Management	Employee Relations Management							
	l maining the transition of							
Program and Project	Program and Project Planning and Implementation Program Palitage Management							
Management	Service Delivery Management							
Program and Project Monitoring and Evaluation								
	Budget Planning and Execution							
Financial Management	Financial Strategy and Delivery							
	Financial Reporting and Monitoring							
	Change Vision and Strategy							
Change Leadership	Process Design and Improvement							
	Change Impact Monitoring and Evaluation							
	Policy Formulation							
Governance Leadership	Risk and Compliance Management							
	Cooperative Governance							
	CORE COMPETENCIES							
	Moral Competence							
	Planning and Organising							
	Analysis and Innovation							
Kno	owledge and Information Management							
	Communication							
	Results and Quality Focus							

4. Minimum Requirements

The minimum requirements that accompany the competency framework, but do not govern the selected competencies, as set out in annexure B of the minimum competency requirements for Senior Managers, refer to the level of higher education qualification, work experience and knowledge that are needed to operate effectively in the local government environment.

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5. Competency Descriptions

Cluster	Leading Competence	ies	
Competency Name	Strategic Direction a	nd Leadership	_
Competency Definition		vision for the institution, and i gic institutional mandate	nspire and deploy others to
BASIC	ACHIEVEM COMPETENT	ENT LEVELS ADVANCED	SUPERIOR
institutional and departmental strategic objectives, but lacks the ability to inspire others to achieve set mandate Describe how specific tasks link to institutional strategies but has limited influence in directing strategy	team in realising the institution's strategic mandate and set objectives Has a positive impact and influence on the morale, engagement and participation of team members Develop actions plans to execute and	to determine value and alignment to strategic intent Display in-depth knowledge and understanding of strategic planning Align strategy and goals across all functional areas Actively define performance	position the institution to local government priorities Actively use in-depth knowledge and understanding to develop and implement a comprehensive institutional framework Hold self accountable
Has a basic understanding of institutional performance management, but lacks the ability to integrate systems into a collective whole	guide strategy implementation Assist in defining performance measures to monitor the progress and effectiveness of the institution	measures to monitor the progress and effectiveness of the institution Consistently challenge strategic plans to ensure relevance	for strategy execution and results Provide impact and influence through building and maintaining strategic relationships Create an
a collective whole Demonstrate a basic understanding of key decision- makers	 Displays an awareness of institutional structures and political factors Effectively communicate barriers to execution to relevant parties Provide guidance to all stakeholders in the achievement of the strategic mandate Understand the aim and objectives of the institution and relate it to own work 	relevance Understand institutional structures and political factors, and the consequences of actions Empower others to follow strategic direction and deal with complex situations Guide the institution through complex and ambiguous concern Use understanding of power relationships and dynamic tensions among key players to frame communications and develop strategies, positions and alliances	Create an environmental that facilitates loyalty and innovation Display a superior level of self-discipline and integrity in actions Integrate various systems into a collective whole to optimise institutional performance management Uses understanding of competing interests to manoeuvre successfully to a win/win outcome

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Cluster		Leading Competer	ncie	s		
Competency Name)	People Managemo	ent			
Competency Definiti	on	diversity, optimise order to achieve in	tale stitu	•		
	_	ACHIEVEME	ENT		-	
BASIC Participate in team		COMPETENT Seek		ADVANCED Identify ineffective	•	SUPERIOR Develop and
 Participate in team goal-setting and problem solving Interact and collaborate with people of diverse backgrounds Aware of guidelines for employee development, but requires support in implementing development initiatives 		seek opportunities to increase team contribution and responsibility Respect and support the diverse nature of others and be aware of the benefits of a diverse approach Effectively delegate tasks and empower others to increase contribution and execute functions optimally Apply relevant employee legislation fairly and consistently Facilitate team goal-setting and problem-solving Effectively identify capacity requirements to fulfil the strategic mandate	•	Identify ineffective team and work processes and recommend remedial interventions Recognise and reward effective and desired behaviour Provide mentoring and guidance to others in order to increase personal effectiveness Identify development and learning needs within the team Build a work environment conducive to sharing, innovation, ethical behaviour and professionalism Inspire a culture of performance excellence by giving positive and constructive feedback to the team Achieve agreement or consensus in adversarial environments Lead and unite diverse teams across divisions to achieve institutional objectives	•	Develop and incorporate best practice people management processes, approaches and tools across the institution Foster a culture of discipline, responsibility and accountability Understand the impact of diversity in performance and actively incorporate a diversity strategy in the institution Develop comprehensive integrated strategies and approaches to human capital development and management Actively identify trends and predict capacity requirements to facilitate unified transition and performance management

Cluster		Leading Competen	cies			
Competency Name		Program and Proje	ct M	anagement		
Competency Definition	n	plan, manage, mor deliver on set object	itor			
BASIC		ACHIEVEME COMPETENT	=N I	ADVANCED	!	SUPERIOR
Initiate projects after approval from higher authorities Understand procedures of program and project management methodology, implications and stakeholder involvement Understand the rational of projects in relation to the institution's strategic objectives Document and communicate factors and risk associated with own work Use results and approaches of successful project implementation as guide		Establish broad stakeholder involvement and communicate the project status and key milestones Define the roles and responsibilities of the project team and create clarity around expectations Find a balance between project deadline and the quality of deliverables Identify appropriate project resources to facilitate the effective completion of the deliverables Comply with statutory requirements and apply policies in a consistent manner Monitor progress and use of resources and make needed adjustments to timelines, steps, and resource allocation	•	Manage multiple programs and balance priorities and conflicts according to institutional goals Apply effective risk management strategies through impact assessment and resource requirements Modify project scope and budget when required without compromising the quality and objectives of the project Involve top-level authorities and relevant stakeholders in seeking project buy-in Identify and apply contemporary project management methodology Influence and motivate project team to deliver exceptional results Monitor policy implementation and apply procedures to manage risks		Understand and conceptualise the long-term implications of desired project outcomes Direct a comprehensive strategic macro and micro analysis and scope projects accordingly to realise institutional objectives Consider and initiate projects that focus on achievement of the long-term objectives Influence people in positions of authority to implement outcomes of projects Lead and direct translation of policy into workable actions plans Ensures that programs are monitored to track progress and optimal resource utilisation, and that adjustments are made as needed

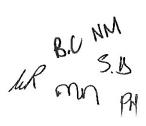
Cluster	Leading Compete	ncies	
Competency Name	Financial Manage	ment	
Competency Definition	financial risk mans accordance with re	lan and manage budgets, or agement and administer pro ecognised financial practice ctions are managed in an e	ocurement processes in es. Further to ensure that
		ENT LEVELS	7
BASIC	COMPETENT	ADVANCED	SUPERIOR
 Understand basic financial concepts and methods as they relate to institutional processes and activities Display awareness into the various sources of financial data, reporting mechanisms, financial governance, processes and systems Understand the importance of financial accountability Understand the importance of asset control 	 Exhibit knowledge of general financial concepts, planning, budgeting, and forecasting and how they interrelate Assess, identify and manage financial risks Assume a cost-saving approach to financial management Prepare financial reports based on specified formats Consider and understand the financial implications of decisions and suggestions Ensure that delegation and instructions as required by National Treasury guidelines are reviewed and updated Identify and implement proper monitoring and evaluation practices to ensure appropriate spending against budget 	 Take active ownership of planning, budgeting, and forecast processes and provides credible answers to queries within own responsibility Prepare budgets that are aligned to the strategic objectives of the institution Address complex budgeting and financial management concerns Put systems and processes in place to enhance the quality and integrity of financial management practices Advise on policies and procedures regarding asset control Promote National Treasury's regulatory framework for Financial Management Management 	 Develop planning tools to assist in evaluating and monitoring future expenditure trends Set budget frameworks for the institution Set strategic direction for the institution on expenditure and other financial processes Build and nurture partnerships to improve financial management and achieve financial savings Actively identify and implement new methods to improve asset control Display professionalism in dealing with financial data and processes



Cluster	Leading Compete	ncies		
Competency Name	Change Leadersh	ange Leadership		
Competency Definitio	n order to successfu	Able to direct and initiate institutional transformation on all level order to successfully drive and implement new initiatives and deprofessional and quality services to the community		
		IENT LEVELS		
Display an awareness of change	COMPETENT Perform an analysis of the change	Actively monitor change impact and	SUPERIOR Sponsor change agents and create a	
interventions, and the benefits of transformation	impact on the social, political and economic	results and convey progress to relevant stakeholders	network of change leaders who support the interventions	
 initiatives Able to identify basic needs for change 	 environment Maintain calm and focus during change 	Secure buy-in and sponsorship for change initiatives	Actively adapt current structures and processes to	
Identify gaps between the current and desired state	 Able to assist team members during change and keep 	Continuously evaluate change strategy and design	incorporate the change interventions Mentor and guide	
Identify potential risk and challenges to transformation, including resistance to change factors	them focused on the deliverables Volunteer to lead change efforts outside of own work	and introduce new approaches to enhance the institution's effectiveness	team members on the effects of change, resistance factors and how to integrate change	
 Participate in change programs and piloting change interventions Understand the impact of change interventions on the 	team Able to gain buy-in and approval for change from relevant stakeholders	Build and nurture relationships with various stakeholders to establish strategic alliance in facilitating change	Motivate and inspire others around change initiatives	
institution within the broader scope of local government	 Identify change readiness levels and assist in resolving 	programs		
	resistance to change factors Design change	interventions against best change		
	interventions that are aligned with the institution's strategic objectives and goals	practices Understand the impact and psychology of change, and put remedial interventions in place to facilitate effective transformation Take calculated risk		
		and seek new ideas from best practice scenarios, and identify the potential for implementation		



Cluster	Leading Competer	ncies		
Competency Name	Governance Leade	Governance Leadership		
Competency Definition	and compliance regovernance practic conceptualisation of	Able to promote, direct and apply professionalism in managing risand compliance requirements and apply a thorough understanding governance practices and obligations. Further, able to direct the conceptualisation of relevant policies and enhance cooperative governance relationships		
=		ENT LEVELS		
BASIC	COMPETENT	ADVANCED	SUPERIOR	
Display a basic awareness of risk, compliance and governance factors but require guidance and development in implementing such requirements Understand the structure of cooperative government but requires guidance on fostering workable relationships between stakeholders Provide input into policy formulation	 Display a thorough understanding of governance and risk and compliance factors and implement plans to address these Demonstrate understanding of the techniques and processes for optimising risk taking decisions within the institution Actively drive policy formulation within the institution to ensure the achievement of objectives 	 Able to link risk initiatives into key institutional objectives and drivers Identify, analyse and measure risk, create valid risk forecasts, and map risk profiles Apply risk control methodology and approaches to prevent and reduce risk that impede on the achievement of institutional objectives Demonstrate a thorough understanding of risk retention plans Identify and implement comprehensive risk management systems and processes Implement and monitor the formulation of policies, identify and analyse constraints and challenges with implementation and provide recommendations for improvement 	Demonstrate a high level of commitment in complying with governance requirements Implement governance and compliance strategy to ensure achievement of institutional objectives within the legislative framework Able to advise Local Government on risk management strategies, best practice interventions and compliance management Able to forge positive relationships on cooperative governance level to enhance the effectiveness of local government Able to shape, direct and drive the formulation of policies on a macro level	



Cluster		Core Competencie	S			
Competency Name	ı	Moral Competence				
Competency Definition	n a	and integrity and co	onsis	ggers, apply reasonin tently display behavio		
		ACHIEVEME	NT			
BASIC		COMPETENT		ADVANCED		SUPERIOR
Realise the impact of acting with integrity, but requires guidance and development in implementing principles Follow the basic rules and regulations of the institution Able to identify basic moral situations, but requires guidance and development in understanding and reasoning with moral intent	a void of the constraint of th	Conduct self in alignment with the ralues of Local Government and the institution able to openly admit own instakes and weaknesses without weaknesses without weaknesses and weaknesses without weaknesses and weaknesse	•	Identify, develop, and apply measures of self-correction Able to gain trust and respect through aligning actions with commitments Make proposals and recommendations that are transparent and gain the approval of relevant stakeholders Present values, beliefs and ideas that are congruent with the institution's rules and regulations Takes an active stance against corruption and dishonesty when noted Actively promote the value of the institution to internal and external stakeholders Able to work in unity with a team and not seek personal gain Apply universal moral principles consistently to achieve moral decisions	•	Create an environment conducive of moral practices Actively develop and implement measures to combat fraud and corruption Set integrity standards and shared accountability measures across the institution to support the objectives of local government Take responsibility for own actions and decisions, even if the consequences are unfavourable

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and organising but requires guidance and development in providing detailed and comprehensive plans Able to follow existing plans and ensure that objectives are met Focus on short-term objectives in developing plans and actions Arrange information and resources required for a task, but require further structure and organisation Arrange information and resources results Arrange information and resources results Arrange information and resources in time and organisation Arrange information and resources Arrange information budget and with efficient use of time and resources Arrange information and actions to complete tasks and projects Produce clear, detailed and comprehensive plans to achieve institutional objectives Arrange information and actions to complete tasks and projects Produce clear, detailed and objectives Ale the institution and local government or required stages Arrange information and actions to complete tasks and projects Arrange information and actions to complete tasks and projects Arrange information and actions or required stages Arrange information and actions or learning and actions to complete tasks and projects Arra	Cluster		Core Competencie	s			
## Competency Definition ## Competency Definition ## Competency Definition ## Actively and appropriately organise tasks around set objectives ## Understand the process of planning and organising but requires guidance and development in providing detailed and comprehensive plans ## Able to follow existing plans and ensure that objectives are met	Competency Name		Planning and Organising				
Able to follow basic plans and organise tasks around set objectives Understand the process of planning and organising but requires guidance and development in providing detailed and comprehensive plans Able to follow existing plans and ensure that objectives are met Focus on short-term objectives in developing plans and actions Arrange information and resources required for a task, but require further structure and organisation Able to follow and appropriately organise information and resources for tasks to ensure they are performance organisation Able to define institutional objectives, develop comprehensive plans, integrate and coordinate activities, and assign appropriate resources for successful implementation long-term plans and goals and incorporate into the team's performance objectives are met objectives are met of the team's performance objectives and actions to complete tasks and projects Schedule tasks to ensure they are performed within budget and with efficient use of time and resources Measures progress and monitor performance results Measures progress and monitor performance results Measures progress and monitor performance results Able to define institutional objectives, develop comprehensive plans, integrate and coordinate activities, and actions and actions to successful implementation ledentify in advance required stages and actions to complete tasks and projects Schedule realistic timelines, objectives and milestones for tasks and projects Produce clear, detailed and comprehensive plans to achieve institutional objectives Identify in advance required activities, and actions to complete tasks and projects Cohello team's performance objectives and milestones for tasks and projects Measures progress and coroninate activities, and actions to complete tasks and projects Cohello team's performance objectives Cohello team's performance objectives and actions to complete tasks and projects Cohello team's performance objectives Cohello team's performance objectives and actions to c	Competency Definitio	n	effectively to ensure the quality of service delivery and build effic				
 Able to follow basic plans and organise tasks around set objectives Understand the process of planning and organising but requires guidance and comprehensive plans Able to follow existing plans and ensure that objectives in developing plans and actions Arrange information and resources required for a task, but require further structure and organisation Able to follow appropriately organise information and resources required for a task, but require further structure and organisation Able to follow appropriately organise information and resources for task sand projects Schedule tasks to ensure they are performance results Measures progress and monitor performance results Able to define institutional objectives, develop comprehensive plans, integrate and coordinate activities, and actions and coordinate activities, and assign appropriate resources for successful implementation ledentify in advance required stages and actions to complete tasks and projects Schedule tasks to ensure they are performed within budget and with efficient use of time and resources required for a task, but require further structure and organisation Able to follow and coordinate activities, and actions and coordinate activities, and activities, and assign appropriate resources for successful implementation ledentify in advance required stages and actions to complete tasks and projects Schedule realistic timelines, objectives and milestones for tasks and projects Produce clear, detailed and comprehensive plans to achieve institutional objectives Identify possible risk factors and design and implement appropriate contingency plans Addentify in advance required stages and actions to complete tasks and projects Translate policy into televant projects Translate policy into televant projects Edelicited and comprehens			ACHIEVEME	NT	LEVELS		
plans and organise tasks around set objectives Understand the process of planning and organising but requires guidance and development in providing detailed and comprehensive plans Able to follow existing plans and ensure that objectives are met Focus on short-term objectives in developing plans and actions Arrange information and resources required for a task, but require further structure and organisation plans appropriately organise information and resources required for a task objectives and monitor performance results appropriately organise inistitutional objectives, develop comprehensive plans, integrate and coordinate activities, and assign appropriate resources for successful implementation and densure that objectives are met Focus on short-term objectives in developing plans and actions to complete tasks and projects Schedule tasks to objectives and milestones for tasks and projects Measures Produce clear, detailed and comprehensive plans to achieve institutional objectives, develop comprehensive plans, integrate and coordinate activities, and assign appropriate resources for successful implementation and developing plans and actions of successful implementation and resources Schedule realistic timelines, objectives and milestones for tasks and projects Produce clear, detailed and comprehensive plans to achieve institutional objectives, develop comprehensive plans, integrate and coordinate activities, and assign appropriate activities, and actions of successful implementation of the team's performance required stages and actions to complete tasks and projects Schedule realistic timelines, objectives and milestones for tasks and projects Produce clear, detailed and comprehensive plans to achieve institutional objectives. Alle to project and cource for successful implement activities, and actions of the complete asks and projects Produce clear, detai			COMPETENT		ADVANCED		SUPERIOR
circumstances Prioritise tasks and projects according to their relevant urgency and	Able to follow basic plans and organise tasks around set objectives Understand the process of planning and organising but requires guidance and development in providing detailed and comprehensive plans Able to follow existing plans and ensure that objectives are met Focus on short-term objectives in developing plans and actions Arrange information and resources required for a task, but require further structure and	•	Actively and appropriately organise information and resources required for a task Recognise the urgency and importance of tasks Balance short and long-term plans and goals and incorporate into the team's performance objectives Schedule tasks to ensure they are performed within budget and with efficient use of time and resources Measures progress and monitor performance	•	ADVANCED Able to define institutional objectives, develop comprehensive plans, integrate and coordinate activities, and assign appropriate resources for successful implementation Identify in advance required stages and actions to complete tasks and projects Schedule realistic timelines, objectives and milestones for tasks and projects Produce clear, detailed and comprehensive plans to achieve institutional objectives Identify possible risk factors and design and implement appropriate contingency plans Adapt plans in light of changing circumstances Prioritise tasks and projects according to their relevant	•	Focus on broad strategies and initiatives when developing plans and actions Able to project and forecast short, medium and long term requirements of the institution and local government Translate policy into relevant projects to facilitate the achievement of institutional



Cluster	Core Competencie	s	
Competency Name	Analysis and Innov	Analysis and Innovation	
Competency Definition	Able to critically analyse information, challenges and trends to establish and implement fact-based solutions that are innovativ improve institutional processes in order to achieve key strategic objectives ACHIEVEMENT LEVELS		
D4.010			AUDEDIOD
BASIC	COMPETENT	ADVANCED	SUPERIOR
 Understand the basic operation problem solving of analysis, but lack detail and thoroughness Able to balance independent analysis with requesting assistance from others Recommend new ways to perform tasks within own function Propose simple remedial interventions that marginally challenges the status quo Listen to the ideas and perspectives of others and explore opportunities to enhance such innovative thinking 	Demonstrate Logical techniques and approaches and provide rationale for recommendations Demonstrate objectivity, insight, and thoroughness when analysing problems Able to break down complex problems into manageable parts and identify solutions Consult internal and external stakeholders on opportunities to improve processes and service delivery Clearly communicate the benefits of new opportunities and innovative solutions to stakeholders Continuously identify opportunities to enhance internal processes Identify and analyse opportunities conducive to innovative approaches and	 Coaches team members on analytical and innovative approaches and techniques Engage with appropriate individuals in analysing and resolving complex problems Identify solutions on various areas in the institution Formulate and implement new ideas throughout the institution Able to gain approval and buyin for proposed interventions from relevant stakeholders Identify trends and best practices in process and service delivery and propose institutional application Continuously engage in research to identify client needs 	Demonstrate complex analytical and problem solving approaches and techniques Create an environment conducive to analytical and fact-based problem-solving Analyse, recommend solutions and monitor trends in key challenges to prevent and manage occurrence Create an environment that fosters innovative thinking and follows a learning organisation approach Be a thought leader on innovative customer service delivery, and process optimisation Play an active role in sharing best practice solutions and engage in national and international local government seminars and conferences
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Cluster		Core Competencie	s		•	
Competency Name	Competency Name Knowledge and Information Management					
Competency Definition	n	Able to promote the generation and sharing of k information through various processes and med the collective knowledge base of local governments.		edia	, in order to enhance	
		ACHIEVEME	NT		,	
BASIC		COMPETENT		ADVANCED		SUPERIOR
Collect, categorise and track relevant information required for specific tasks and projects Analyse and interpret information to draw conclusions Seek new sources of information to increase the knowledge base Regularly share information and knowledge with internal stakeholders and team members	•	Use appropriate information systems and technology to manage institutional knowledge and information sharing Evaluate data from various sources and use information effectively to influence decisions and provide solutions Actively create mechanisms and structures for sharing of information Use external and internal resources to research and provide relevant and cutting-edge knowledge to enhance institutional effectiveness and efficiency	•	Effectively predict future information and knowledge management requirements and systems Develop standards and processes to meet future knowledge management needs Share and promote best- practice knowledge management across various institutions Establish accurate measures and monitoring systems for knowledge and information management Create a culture conducive of learning and knowledge sharing Hold regular knowledge and information sharing sessions to elicit new ideas and share best practice approaches		Create and support a vision and culture where team members are empowered to seek, gain and share knowledge and information Establish partnerships across local government to facilitate knowledge management Demonstrate a mature approach to knowledge and information sharing with an abundance and assistance approach Recognise and exploit knowledge points in interactions with internal and external stakeholders

Cluster	Core Competencie	es		
Competency Name	Communication	Communication		
Competency Definition	n and concise mann effectively convey,	Able to share information, knowledge and ideas in a clear, for and concise manner appropriate for the audience in order to effectively convey, persuade and influence stakeholders to ac the desired outcome		
		ENT LEVELS		
BASIC	COMPETENT	ADVANCED	SUPERIOR	
 Demonstrate an understanding for communication levers and tools appropriate for the audience, but requires guidance in utilising such tools Express ideas in a clear and focused manner, but does not always take the needs of the audience into consideration Disseminate and convey information and knowledge adequately 	 Express ideas to individuals and groups in formal and informal settings in an manner that is interesting and motivating Able to understand, tolerate and appreciate diverse perspectives, attitudes and beliefs Adapt communication content and style to suit the audience and facilitate optimal information transfer Deliver content in a manner that gains support, commitment and agreement from relevant stakeholders Compile clear focused, concise and well-structured written documents 	 Effectively communicate high-risk and sensitive matters to relevant stakeholders Develop a well-defined communication strategy Balance political perspectives with institutional needs when communicating viewpoints on complex issues Able to effectively direct negotiations around complex matters and arrive at a win-win situation that promotes Batho Pele principles Market and promote the institution to external stakeholders and seek to enhance a positive image of the institution Able to communicate with the media with high levels of moral competence and discipline 	 Regarded as a specialist in negotiations and representing the institution Able to inspire and motivate others through positive communication that is impactful and relevant Creates an environment conducive to transparent and productive communication and critical and appreciative conversations Able to coordinate negotiations at different levels within local government and externally 	



Cluster	Core Competencio	es				
Competency Name	Results and Quali	and Quality Focus				
Competency Definition	and objectives wh encourage others monitor and meas	Able to maintain high quality standards, focus on achieving resultand objectives while consistently striving to exceed expectations encourage others to meet quality standards. Further, to actively monitor and measure results and quality against identified object				
BASIC	COMPETENT	ACHIEVEMENT LEVELS COMPETENT ADVANCED SUPERIOR				
Understand quality	Focus on high-	Consistently verify	Coach and guide			
of work but requires guidance in attending to important matters Show a basic commitment to achieving the correct results Produce the minimum level of results required in the role Produce outcomes that is of a good standard Focus on the quantity of output but requires development in incorporating the quality of work Produce quality work in general circumstances, but fails to meet expectation when under pressure	priority actions and does not become distracted by lower-priority activities Display firm commitment and pride in achieving the correct results Set quality standards and design processes and tasks around achieving set standards Produce output of high quality Able to balance the quantity and quality of results in order to achieve objectives Monitors progress, quality of work, and use of resources; provide status updates, and make adjustments as needed	own standards and outcomes to ensure quality output Focus on the end result and avoids being distracted Demonstrate a determined and committed approach to achieving results and quality standards Follow task and projects through to completion Set challenging goals and objectives to self and team and display commitment to achieving expectations Maintain a focus on quality outputs when placed under pressure Establishing institutional systems for managing and assigning work, defining responsibilities, tracking, monitoring and measuring success, evaluating and valuing the work of the institution	others to exceed quality standards and results Develop challenging, client-focused goals and sets high standards for personal performance Commit to exceed the results and quality standards, monitor own performance and implement remedial interventions when required Work with team to set ambitious and challenging team goals, communicating long-and short-term expectations Take appropriate risks to accomplish goals Overcome setbacks and adjust action plans to realise goals Focus people on critical activities that yield a high impact			



6. Achievement Levels

The achievement levels indicated in the table below serve as a benchmark for appointments, succession planning and development interventions.

- 6.1 Individuals falling within the Basic range are deemed unsuitable for the role of senior manager, and caution should be applied in promoting and appointing such persons.
- 6.2 Individuals that operate in the Superior range are deemed highly competent and demonstrate an exceptional level of practical knowledge, attitude and quality. These individuals should be considered for higher positions, and should be earmarked for leadership programs and succession planning.

Level	Terminology	Description
1	Basic	Applies basic concepts, methods, and understanding of local government operations, but requires supervision and development intervention.
2	Competent	Develops and applies more progressive concepts, methods and understanding. Plans and guides the work of others and executes progressive analysis.
3	Advanced	Develops and applies complex concepts, methods and understanding. Effectively directs and leads a group and executes in-depth analysis.
4	Superior	Has a comprehensive understanding of local government operations, critical in strategic shaping direction and change, develops and applies comprehensive concepts and methods.

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Personal Development Plan (PDP)

DIRECTOR: CORPORATE SUPPORT NM MOABELO

CITY OF MATLOSANA Period 1 JULY 2024 to 30 JUNE 2025

> BC MM MR S.S.

Personal Development Plan of: Mr. NM Moabelo

Compiled on: 3 June 2024

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7. Support Person	Skills			7	
6. Work opportunity created to practice skill / development area	e Management Act, Government Notice				
5. Suggested Time Frames	Adjusted CPMD training to be in line with published in the Local Government Finance Management Act, 2003 Amendments to Municipal Regulations on Minimum Competency levels 2007, Government Notice 41996 of 26 October 2018.				
4. Suggested mode of delivery	published in the Loca ons on Minimum Com				
3. Suggested training and / or development activity	ning to be in line with to Municipal Regulation 7 2018.		a.		
2. Outcomes Expected (measurable indicators: quantity, quality and time frames)	Adjusted CPMD training to 2003 Amendments to Muni 41996 of 26 October 2018.				
1. Skills / Performance Gap (in order of priority)	1.	2.	3.	4.	

Director's signature:

Municipal Manager's signature:

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DISCLOSURE FORM FOR BENEFITS AND INTERESTS

I, the undersigned (S	_	and Initials)			
Postal Address					
Residential Address_	43	Boekenbou	t Road.	Doring	gkruin, Klerksdop.
Position Held Dive	ctor:	Lorporal	se Suppor	t	
Name of Municipality	C	ity of N	latlosana.		
Tel: 018 487 8	211	∵ Email: <u>_ </u>	noabilo@kl	erkedo	vp. Org
hereby certify that t of my knowledge:					. 1
Shares, securitie financial institution		ther financial	interests (No	t bank a	accounts with
Number of shares/Extent of financial interest	Natur	e	Nominal Val	ue	Name of Company/Entity
1					
2. Interest in a trust		5			
Name of trust			Amount of R	temune	ration! Income
(***************************************
3. Membership, dir	ectorsh	nips and partn	erships		
Name of corporate entity, Type of partnership or firm		business Amount of Remuneration/ Inco			
Brainchild Creation	45	Privati			ALTERNA STATE OF THE STATE OF T
Mak Holding	-	P. L		gamenta Maria	

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Name of Employer		Type of Work		Amount of remuneratio	
		1	1		
Confidential Signature by Munici Date: <u>3 June 2024</u>	pal Managei	: Dor	he		
5. Consultancies,	Retainer st	nips and Re	lationship	<u> </u>	
Name of Client	Nature		Type of bus activity	iness	Value of any benefits received
6. Subsidies, gran	te and eno	neorehine l	y any organ	ieation	
Source of assistan		Descriptions of assistance		Value of assistance	
	AND DESCRIPTION OF THE PARTY OF		·		
			-		
7. Gifts and Hospi	itality from	a source ra	ther than a f	amily m	ember
Description	Va	lue		Mem	ber
1					
8. Land and Prope	erty				
Description		Extent	Area		Value
43 Bookenhout [To	ownhouse)				R1.4m
W loabe	<u> </u>		_		
SIGNATURE OF SE	NIOR MAN	AGER			

AR MM A

OATH/AFFIRMATION

1.	I certify that before administering the oath/affirmation I asked the deponent t following questions and wrote down her/his answers in his/her presence:			
	(i)	Do you know and understand	d the contents of the declaration?	
		Answer: Yes		
	(ii)	Do you have any objection to Answer: No	taking the prescribed oath or affirmati	on?
	(iii)	Do you consider the prescrib conscience? Answer: Yes	ed oath or affirmation to be binding on	your
2.	I certify that the deponent has acknowledged that she/he knows and unders the contents of this declaration. The deponent utters the following words: "I sthat the contents of this declaration are true, so help me God." / "I truly affire the contents of the declaration are true". The signature/mark of the deponent of the declaration in my presence.			
		er of Oath /Justice of the Peres		letters)
			Management Ex Officio Republic of	
Street	addres	s of institution: <u>Corner of Bram</u>	n Fischer and Emily Hobhouse Streets	
<u>Klerks</u>	dorp	x 8		
Date:	3 June	2024	Place: Klerksdorp	
8	·ol	le	3 June 2024	
CONT	ENTS I	NOTED: Municipal Manager	DATE	

LIR MO PH